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| Учитель | План урока |
| Басков Павел Михайлович | 1. Open your **workbook** at page 48 and do exercise 1. It’s a film review. You need to put the paragraphs in the correct order. 2. Do exercises 2 and 3 on page 48 in your **workbook**. 3. Open your **student's book** at page 83. Look at exercise 5a. Study the adjectives in the table. They all describe different aspects of a film. Which of them are positive/negative/neutral in meaning? Put them all in a new table like this:  |  |  |  | | --- | --- | --- | | Positive | Negative | Neutral | |  |  |  |   Write down the words in the table in your **copybooks**. (таблицу записать в тетрадь).   1. You are a movie critic. **Write a review** of a film, a tv-series, a cartoon. Remember **the structure**:  * Background information (the title, the genre, when and where it was made): * The summary of the plot (SHORT); * Analysis (plot, characters, acting, directing, camerawork, music, special effects, setting etc.) * Recommendation.   Use the words from ex. 5a, p. 83 in the student’s book. |
| Гаврилова Ольга Юрьевна | Тема урока **«Protect yourself»**   1. You are waiting for a lift, but when it arrives and the doors open, you see that it is empty apart from a man standing in the corner. What would you do? 2. The school bullies start shouting insulting comments at you on your way home from school. What would you do? 3. You have just left the school library and it’s starting to get dark. Your dad is at work so he can’t pick you up. What would you do? 4. You are walking back from your friend’s house one day when a mugger suddenly tries to snatch your bag. What would you do?   Can you answer these questions? If it is difficult go to <https://resh.edu.ru/subject/lesson/1922/main/> and watch some prompts. Now find ex. 1, p. 118 (books) and do the task.   1. Now do task 2, p. 118 (books). 2. Do task 3b), p. 119 (books).   Do task 4, p. 119 (books) |
| Басков Павел Михайлович | 1. Open your student’s book at page 84. Study the information in the box in ex.1. Do the exercise. 2. Do ex.2 on page 84 in your student’s book. Check appendix 2 on page WL24 in the end of the book. 3. Do ex.3 on page 84 in your student’s book. Check appendix 1 on page WL24 in the end of the book (phrasal verb **run**). |
| Гаврилова Ольга Юрьевна | 1. **Тема урока «Grammar test»**   Before you start working consult grammar reference in your books (if it is necessary: GR 14 – GR 16).  Please, work with no prompts and be honest!  Show me your results today! (up to 4 pm)   1. Task 1: do ex. 1, p. 72 (workbooks).  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | |  |  |  |  |  |  |  |  |   Task 2: do ex. 3, p. 72 (workbooks).   1. ….. 2. ….. 3. …..   Task 3: do ex. 6, p. 73 (workbooks).   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | 6 | |  |  |  |  |  |  | |
| Басков Павел Михайлович | Тема урока: Cinema   1. Workbook, page 47, ex. 1, 3 – повторить слова. 2. Workbook, page 50, highlighted word and **words in bold** in the texts – повторить выделенные слова. 3. Workbook, page 51, ex. 1 – повторить слова.    1. Go to [joinmyquiz.com](https://quizizz.com/join?gc=245475#_blank) and enter this number to join my game: 655563. Если ссылка не работает, скопировать ее в адресную строку браузера, на открывшейся странице ввести номер 655563 в строку ‘enter a game code’.   Do the quiz before April 14th  **ИЛИ** (если не получается quizizz)  Make your own sentences with the words **box office, science fiction, significant, predictable, fascinating, shallow, irresponsible.** |
| Гаврилова Ольга Юрьевна | **Тема урока «Итоговая проверочная работа»**  **Task1**  Read the text and mark the sentences T (true), F (false) or NS (not stated)  What is art? In the 1960s a collection of artists made that question even more difficult to answer. Pop artists were fascinated by realistic images from everyday life that everybody saw. As a result, many pop artists used images of products from the supermarket or advertisements in their works.  The most famous pop artist was the American Andy Warhol. Warhol painted products like Campbell’s Soup, Coca Cola bottles and bananas. For example, his bright portraits of celebrities like Marilyn Monroe, the famous actress, because very fashionable. The British pop artist Eduardo Paolozzi collected pictures and advertisements from magazines to use in his works.  Many people in the art do not accept pop art as a real art form. They can’t see why a dull painting of an ordinary can of soup should be part of art exhibition. Many works have also appeared on music album cover.   1. Pop artists were interested in people’s everyday experiences. 2. Pop art was only in America. 3. All pop artists used images of products in their works. 4. Paolozzi was only famous in Britain. 5. Pop artists hasn’t been very popular with some people.   **Task 2**  Read and choose the correct option  Dear Annie,  How are you? I \_\_\_\_\_ (6) to you from Jamaica. We are staying at a great hotel with watersports facilities. So far the weather \_\_\_\_\_ (7) fine. Each of us \_\_\_\_\_ (8) a wonderful time. We \_\_\_\_\_ (9) most of our time by the sea so far. Right now, the kids \_\_\_\_\_ (10) sandcastles while Tina is swimming. Brian \_\_\_\_\_ (11) jet-skiing all morning. He \_\_\_\_ (12) it a lot.  We \_\_\_\_\_ (13) much sightseeing yet, but tomorrow we \_\_\_\_\_ (14) on a tour round the island. Brian \_\_\_\_\_ (15) lots of photos since we arrived here. I can’t wait to show them to you when we return.   |  |  |  |  | | --- | --- | --- | --- | | 6 | A write | B am writing | C have written | | 7 | A has been | B were | C is being | | 8 | A is having | B has had | C have had | | 9 | A are spending | B have spent | C will spend | | 10 | A are making | B making | C make | | 11 | A has been jet-skiing | B has jet-skiied | C were jet-skiing | | 12 | A enjoys | B is enjoying | C has been enjoying | | 13 | A haven’t done | B didn’t do | C wouldn’t do | | 14 | A would go | B are going | C go | | 15 | A has taken | B has been taking | C was taking |   **Task 3**  You have received a letter from your English-speaking pen-friend Jack.   |  | | --- | | *I got a new smartphone as a birthday present from my parents. Now it’s my favourite one! What gadgets have you got? What is the most useful? What is favourite and why?*  *Write back soon,*  *Jack* |   Write him a letter and answer her questions. Write 70-80 words.  Результаты 1 и 2 заданий занеси в форму в стандартном формате «цифра-буква». Письмо оформи стандартно.   |  |  |  |  | | --- | --- | --- | --- | | 1 |  | 9 |  | | 2 |  | 10 |  | | 3 |  | 11 |  | | 4 |  | 12 |  | | 5 |  | 13 |  | | 6 |  | 14 |  | | 7 |  | 15 |  | | 8 |  |  |  | |
| Басков Павел Михайлович | Тема урока: Cinema   1. Start this video <https://yadi.sk/i/WujqFdi3qy6_yg>   You can turn on English SUBTITLES in the settings.  Watch 0:00-3:20 and answer the questions:   1. Who are extras in a film? 2. Who is the most important person in the process of making a movie? 3. Watch 3:25-5:45 and answer the questions: 4. What is short for science-fiction? 5. Think of a film that doesn’t have a sequel. What film would you like to have a sequel? 6. Does a blockbuster make much money? 7. Watch 5:45-7:00 and answer the questions: 8. Give an example of a hit movie. 9. Give an example of a flop movie.   **SEND** your answers for questions **d**, **f, g** to me |
| Гаврилова Ольга Юрьевна | **Тема урока «Never Give Up!»**  Do you remember the meaning of the phrasal verb *give up*?  How can you explain the world combination in the topic?  May be you remember yourselves in an extremely difficult situation. What did you do?  Read the text, p. 122-123, books.  What do you think about these people?   1. Now do task 2, p. 122 (books). 2. To improve your vocabulary work with tasks 3a) and 4, p. 122 (books). 3. Do task 6, p. 123 (books).   Home task: ex. 9, p. 123 (7-8 sentences in written form). |
| Гаврилова Ольга Юрьевна | **Тема урока «Survival»**  Do you want to know how to hang on until help arrives? Find the text “Are you lost in the jungle?” in your books, p. 128. Read it. Do you think the text is useful? Yes or no? Why?   1. Do task 2, p. 128 (books). 2. Work with new words in ex. 6, p. 129 (books). 3. Using your dictionaries complete the sentences in ex. 7a), p. 129 (books). 4. Ex. 7b), p. 129 (books). |
| Басков Павел Михайлович | Тема урока: Map symbols and road features.   1. Open your student’s book at page 92. Do exercise 1. 2. Do exercise 2. Which of these symbols do we have in our city? 3. Study the words in exercise 3. Study the example of giving directions. Use the map in exercise 1 and explain to me how I can get: 4. from the police station to the book shop if I’m going by car; 5. from the department store to the park if I’m going on foot.   Дать подробные указания (где повернуть, что пройти мимо, перейти зебру, остановиться на светофоре и т.д.) |
| Басков Павел Михайлович | Тема урока: Public services. Quiz “Public services. Practice”   1. Open your student’s book at page 96. Do exercise 1. 2. Do exercise 2 on page 96. 3. Do exercise 3 on page 96.   4.1. Go to [joinmyquiz.com](https://quizizz.com/join?gc=636484#_blank) and enter this number to join my game: 636484. Если ссылка не работает, скопировать ее в адресную строку браузера, на открывшейся странице ввести номер 636484 в строку ‘enter a game code’.  Do the quiz before April 28th  **ИЛИ** (если не получается quizizz)  4.2. Make your sentences with the words **petrol station, town hall, send a parcel, forensic scientist, honest, return ticket**. Send the sentences to me. |
| Басков Павел Михайлович | Тема урока: Fears and phobias.   1. Do you have a phobia? What are you afraid of? 2. Open your student’s book at page 106. Do exercise 1. Think of which of the things in the pictures can make you scream or run away. 3. Do exercise 4. Match the words in exercise 4 with their synonyms in the text on page 107. 4. Do exercise 5. 5. Study the words in exercise 7b on page 107.   **Study the words carefully**. |
| Басков Павел Михайлович | Тема урока: Emergency services.   1. Have you ever had to call an emergency service like the police, ambulance, fire station? Why was that? 2. Open your student’s book at page 108. Study the information in exercise 1. 3. Answer the questions: 4. Who do you call when someone is hurt? 5. Who do you call when you witness a crime? 6. Who can help you when you’re in trouble on the beach? 7. What do you need to tell the emergency service when you call them? 8. Why is it a bad idea to make false calls to the emergency services?   Send the answers to me. |